



Biology/

# GENETICS

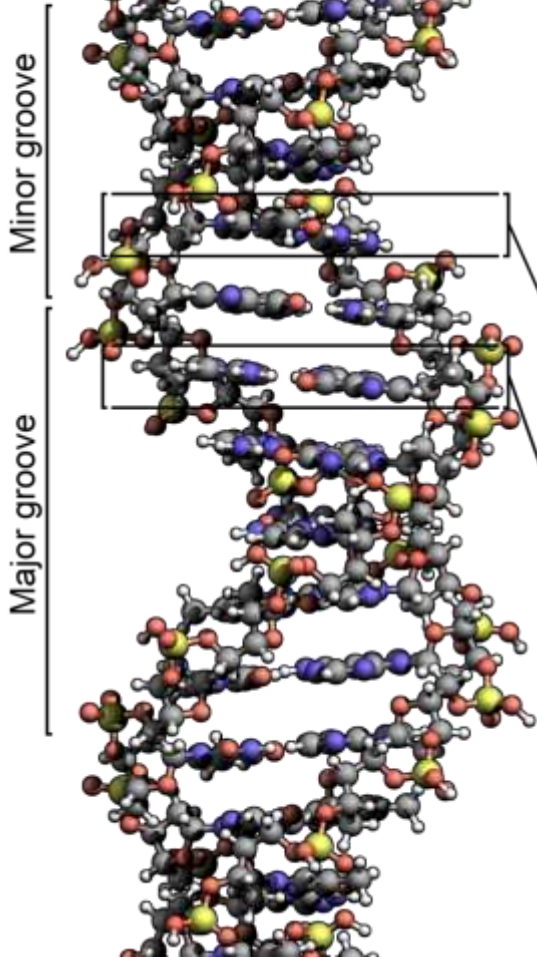
Heredity

# REVIEW

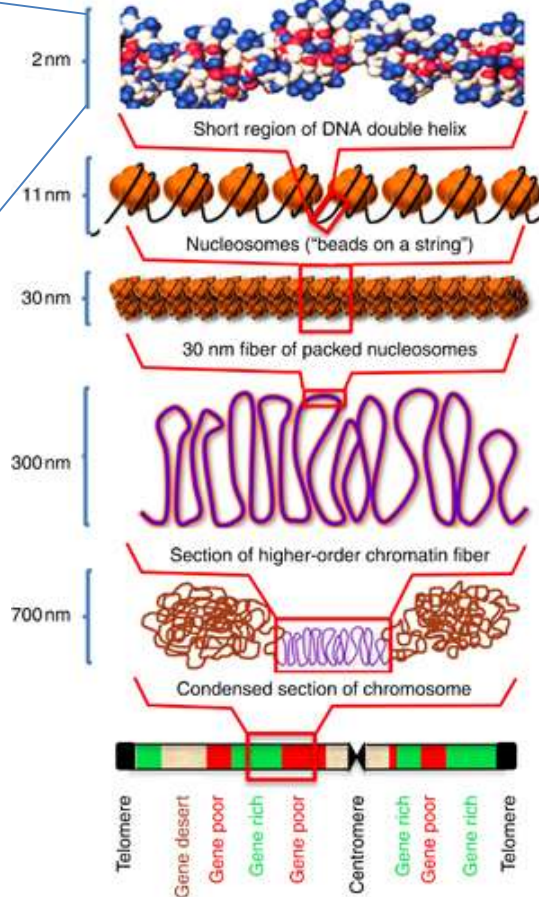
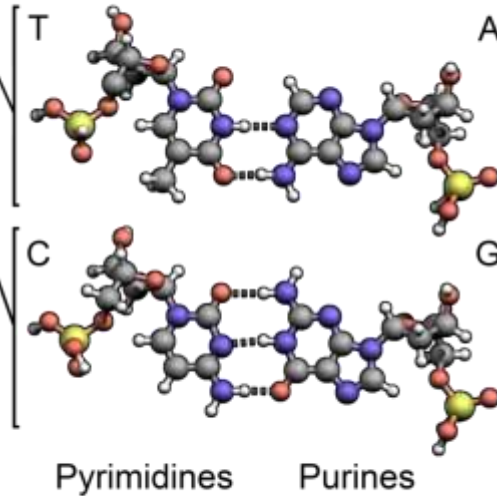


1. STRUCTURE OF THE DNA MOLECULE
2. FUNCTIONS OF THE DNA MOLECULE
3. PHYSIOLOGICAL CELL CYCLE

# LEVELS OF CHROMATIN ORGANIZATION



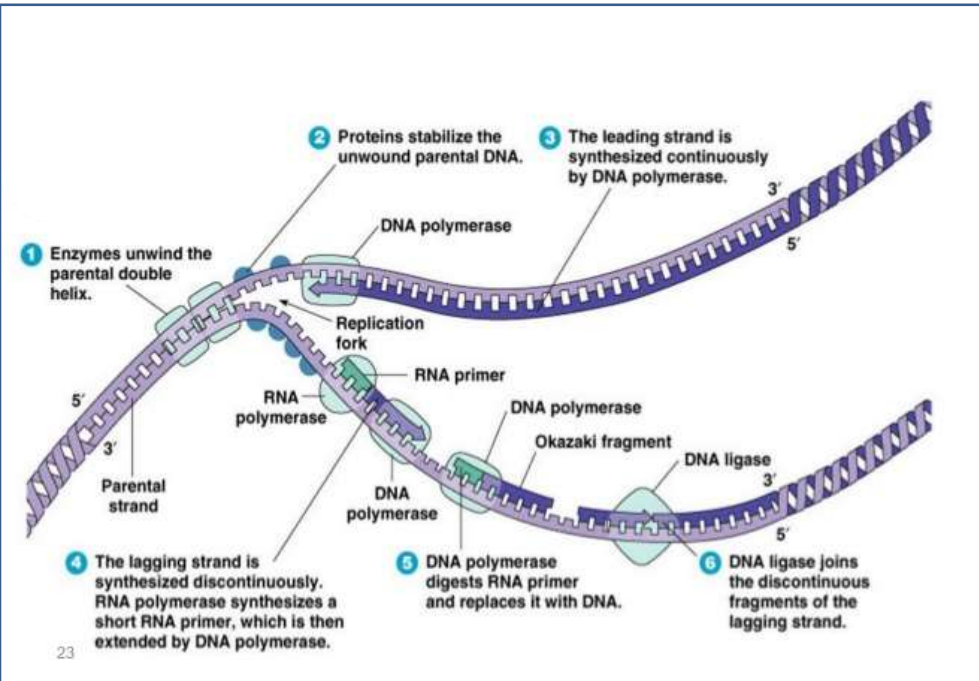
- Hydrogen
- Oxygen
- Nitrogen
- Carbon
- Phosphorus



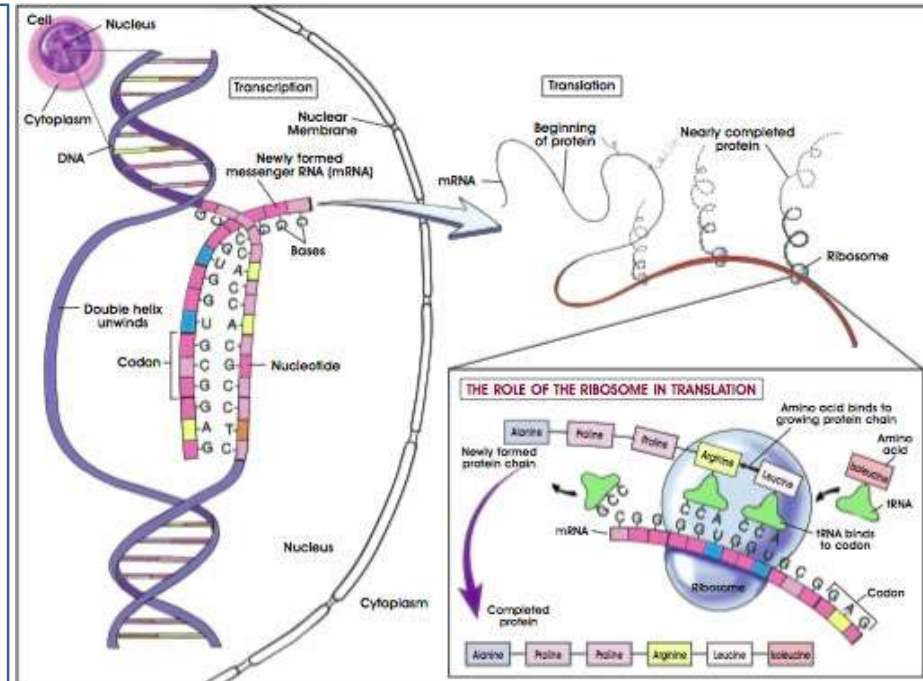
# FUNCTIONS OF THE DNA MOLECULE



## DNA REPLICATION



## GENE EXPRESSION



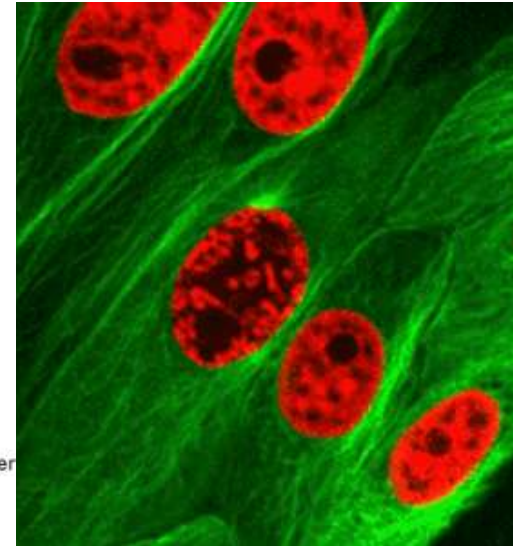
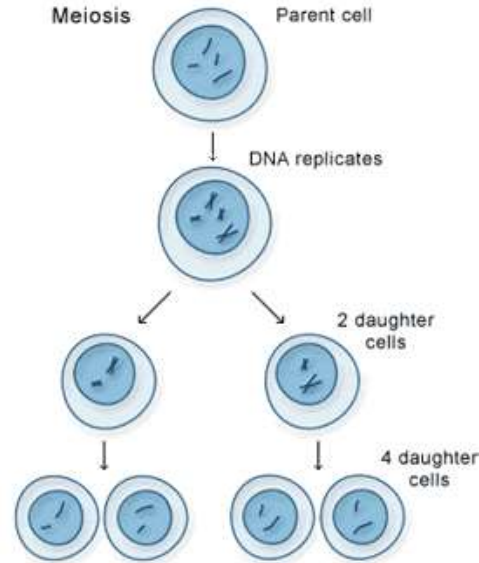
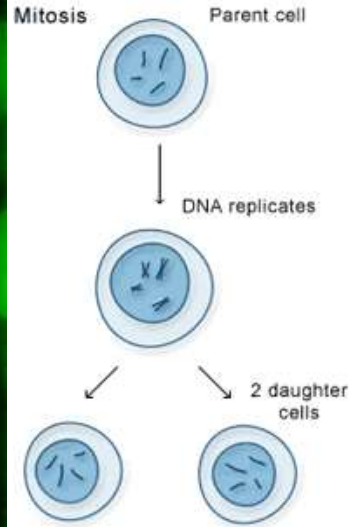
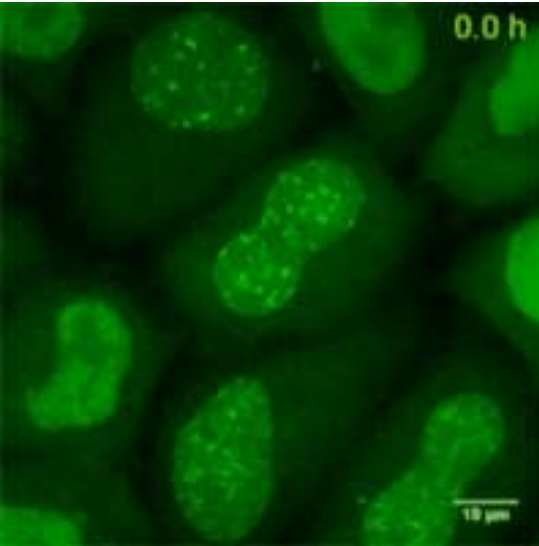
# GENE DEFINITION



**= UNIT OF HEREDITY, A SPECIFIC DNA SEQUENCE, WHICH CODES FOR A MOLECULE THAT HAS A FUNCTION**



# CELL DIVISION



# OVERVIEW OF TODAY'S CLASS



LEARNING OBJECTIVE

## MENDEL'S WORK AND THE PRINCIPLES OF HEREDITY

# BASIC TERMS

**Phenotype** – physical appearance of an organism

**Genotype** – genetic makeup of an organism

**Locus** – segment of DNA has the information for controlling some aspect of the structure or function of the organism

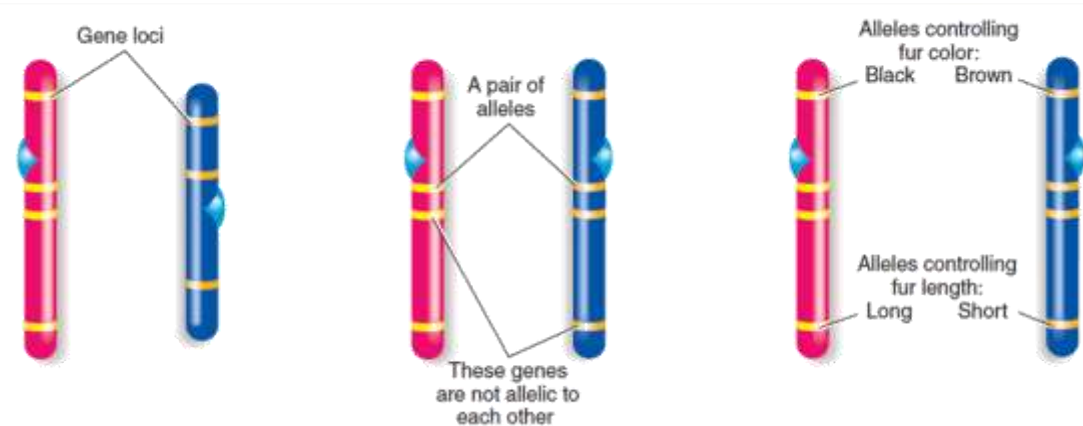
**Allele** – alternative form of a gene

**Dominant allele** – capital letter

**Recessive allele** – lowercase letter

**Homozygous** – the two alleles are identical

**Heterozygous** – two different locus in the same alleles
























P – parental generation

F – filial generation

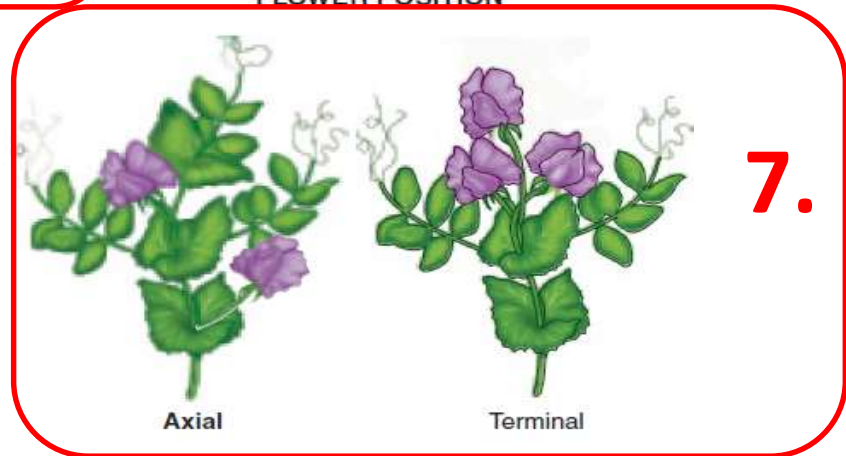
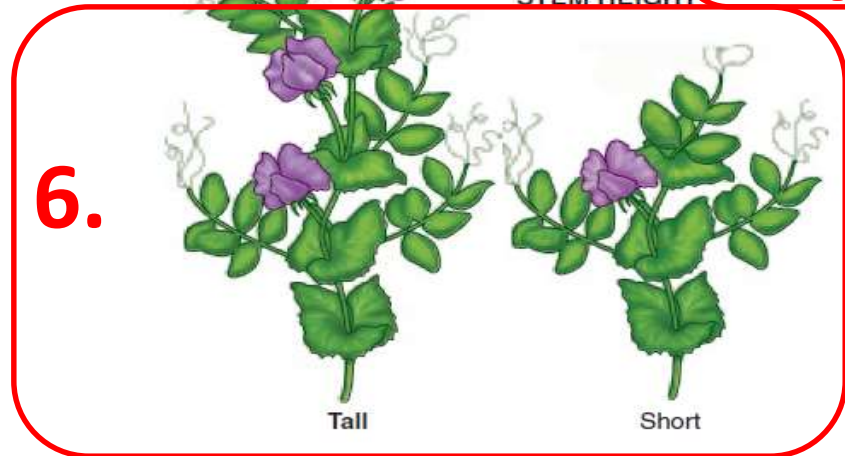
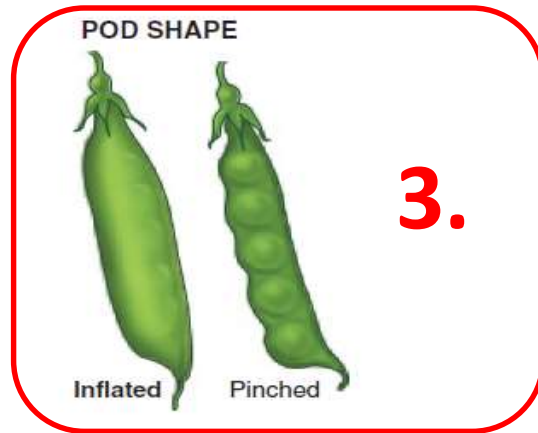
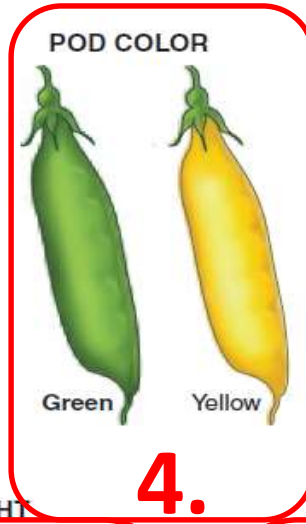
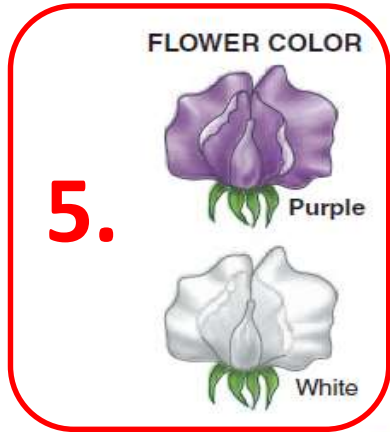




GREGOR MENDEL

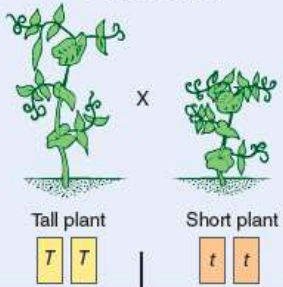
	Flower color	Flower position	Seed color	Seed shape	Pod shape	Pod color	Stem length
P	Purple  × White 	Axial  × Terminal 	Yellow  × Green 	Round  × Wrinkled 	Inflated  × Constricted 	Green  × Yellow 	Tall  × Dwarf 
F <sub>1</sub>	Purple 	Axial 	Yellow 	Round 	Inflated 	Green 	Tall 

# 7 CHARACTERS





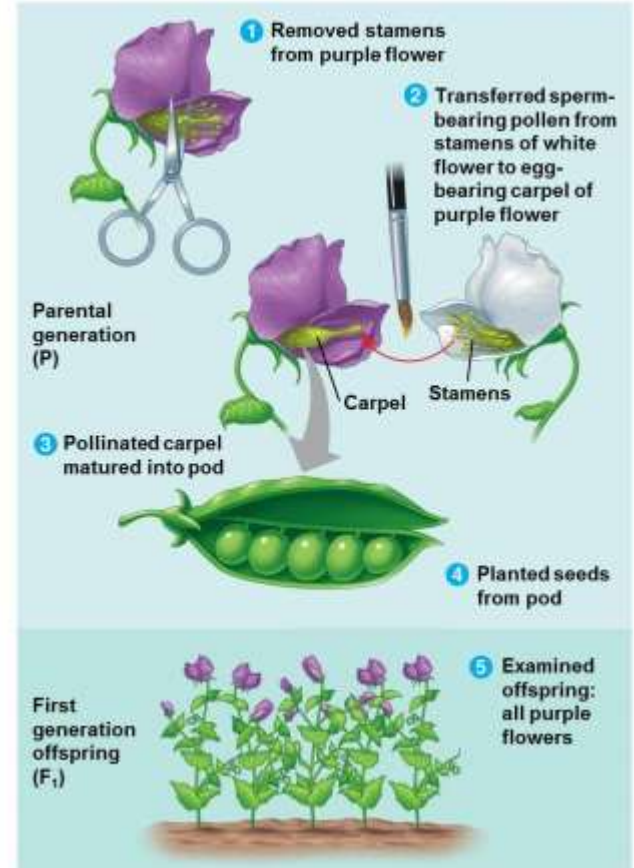
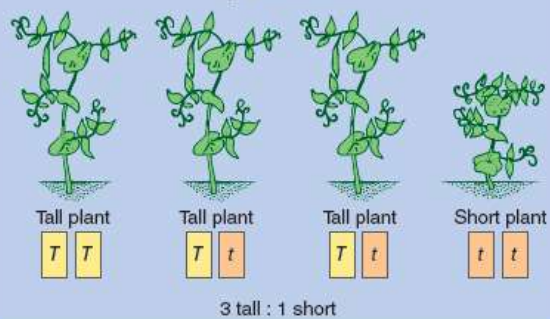
### P generation



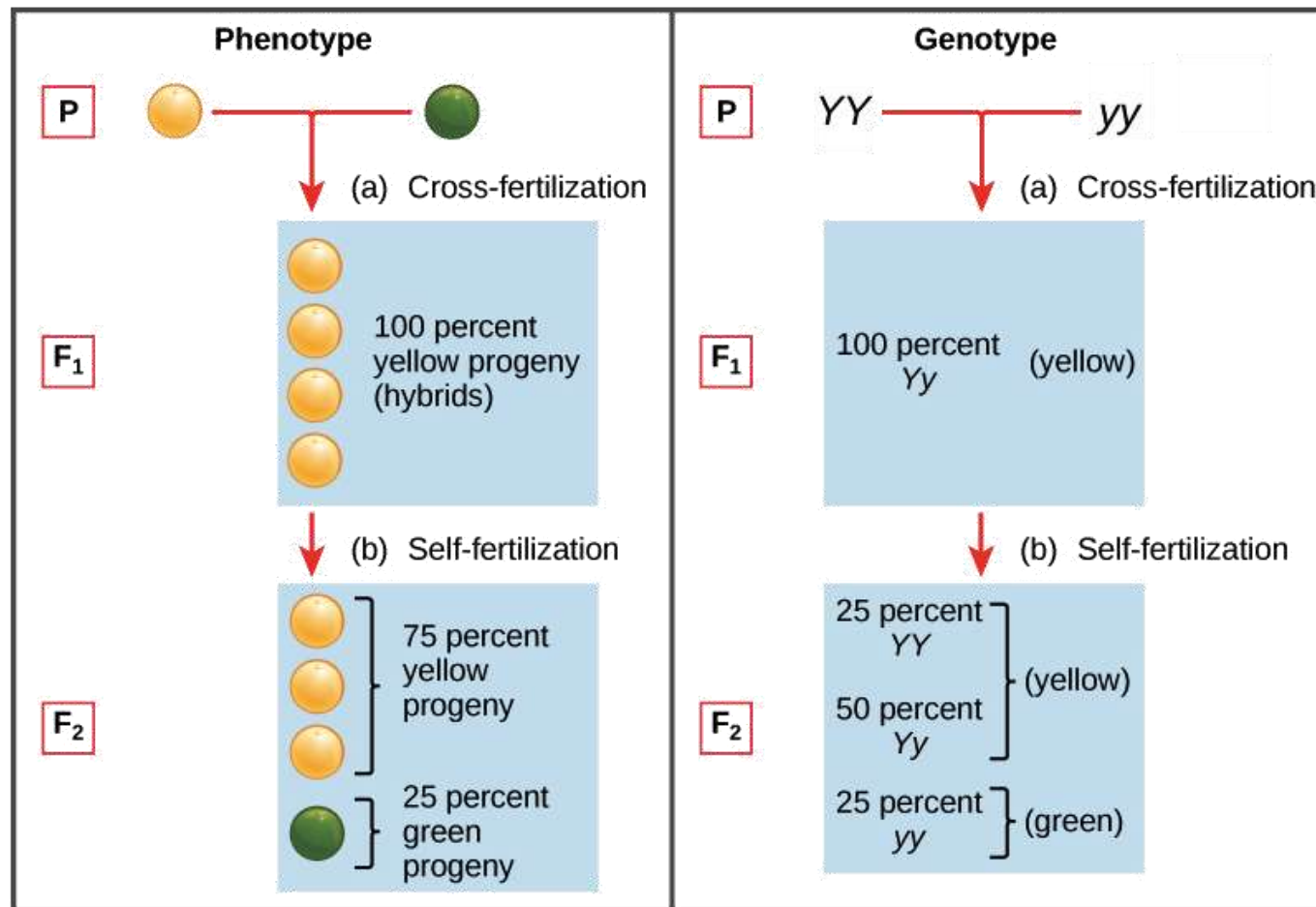
### F<sub>1</sub> generation



### F<sub>2</sub> generation









# Mendel's Laws of Inheritance

## Gregor Mendel

Genetic inheritance boils down to three simple concepts put forth by Gregor Mendel

a humble monk and part-time scientist who founded the entire discipline of genetics

## Segregation

In diploid organisms, chromosome pairs (and their alleles) are separated into individual gametes (eggs or sperm) to transmit genetic information to offspring

## Dominance

A dominant allele completely masks the effects of a recessive allele

A dominant allele produces the same phenotype in heterozygotes and in homozygotes

## Independent Assortment

Alleles on different chromosomes are distributed randomly to individual gametes

# I. LAW OF DOMINANCE

recessive alleles will always be masked by dominant alleles. Therefore, a cross between a homozygous dominant and a homozygous recessive will always express the dominant phenotype







F1  
Green



F1  
Green

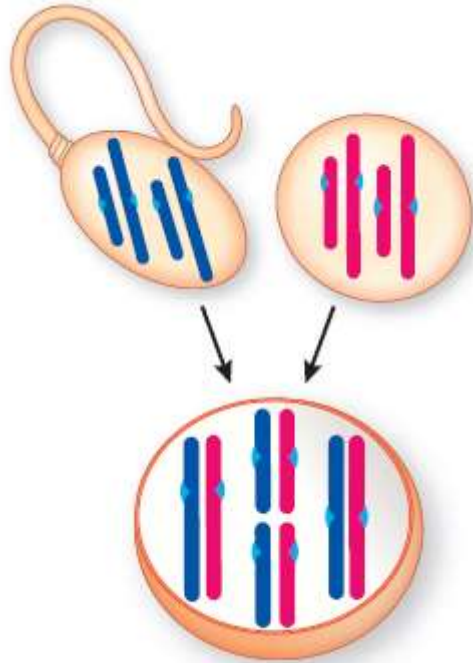
G      g

	G	g
G	GG 	Gg 
g	Gg 	gg 

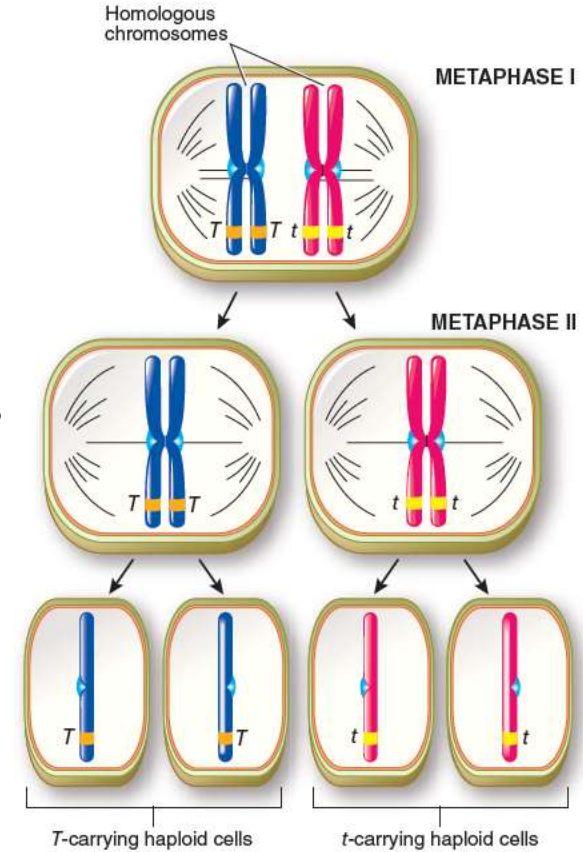


## II. PRINCIPLE OF SEGREGATION

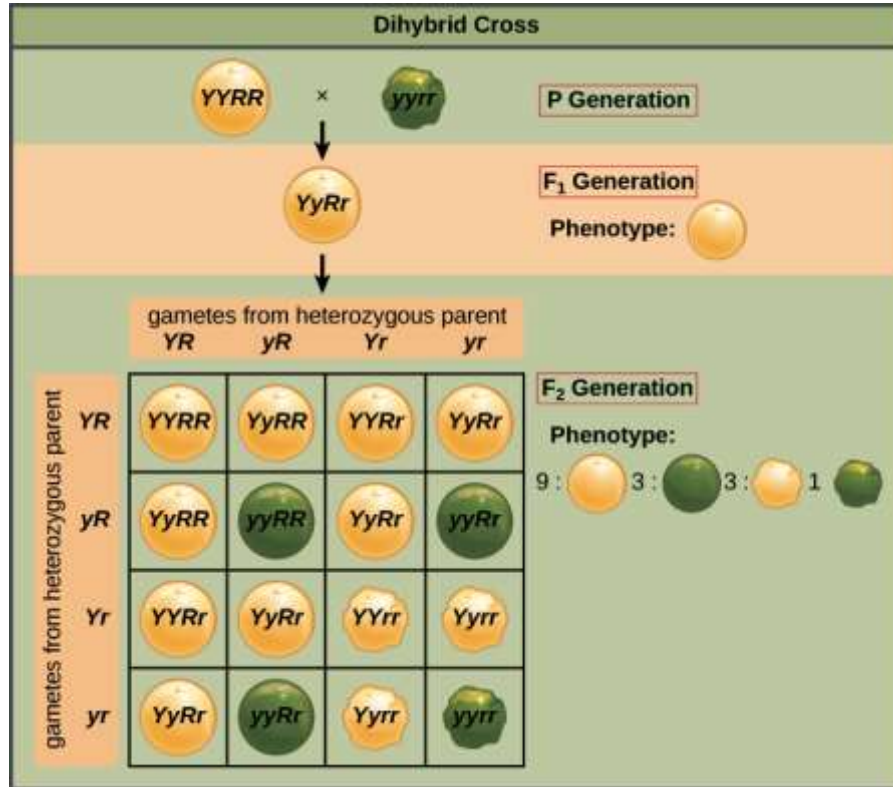
During meiosis the alleles for each locus separate, or segregate, from each other. When haploid gametes are formed, each contains only one allele for each locus.



Segregation of alleles is a direct result of homologous chromosomes separating during meiosis



# III. PRINCIPLE OF INDEPENDENT ASSORTMENT



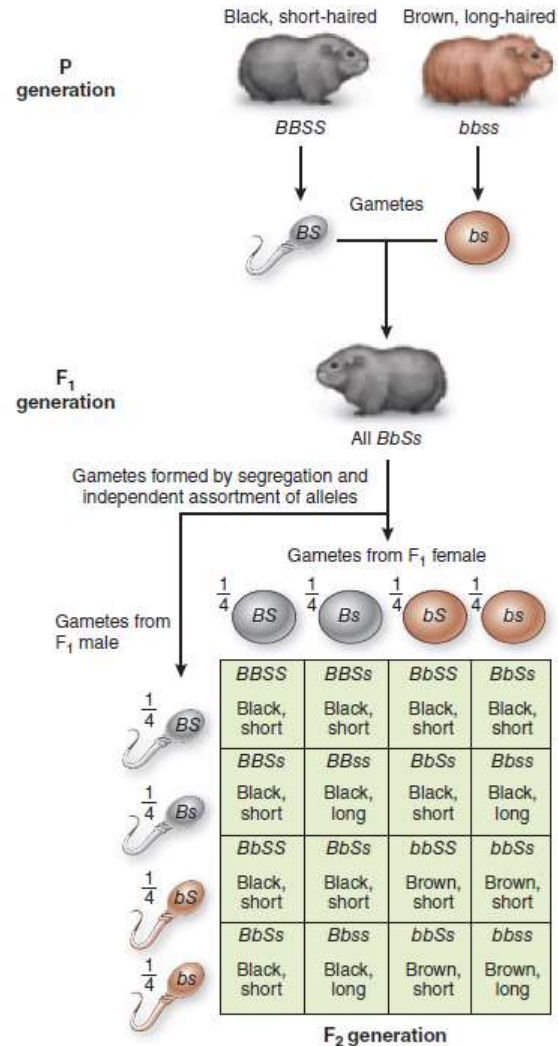
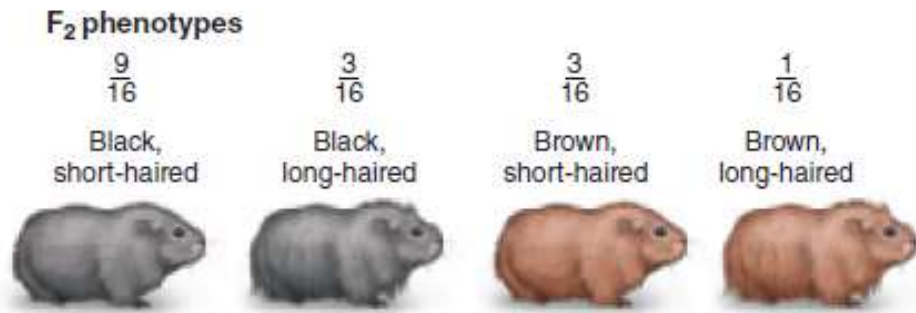
alleles of different loci are distributed randomly into gametes. The result can be **genetic recombination**, the production of new allele combinations that were not present in the **parental (P) generation**

**The two parents contribute equally to their offspring's genetic constitution**

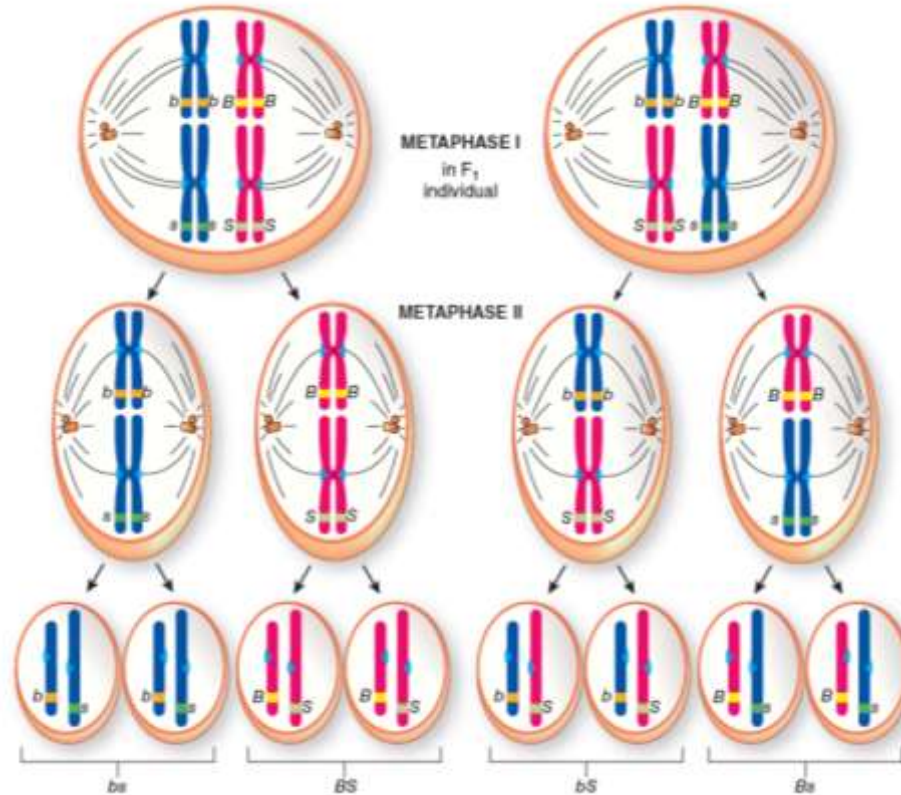
Dominance is the property of an allele relative to other alleles

→ is produced by the mechanism of gene expression

# Alleles on nonhomologous chromosomes are randomly distributed into gametes: the principle of independent assortment



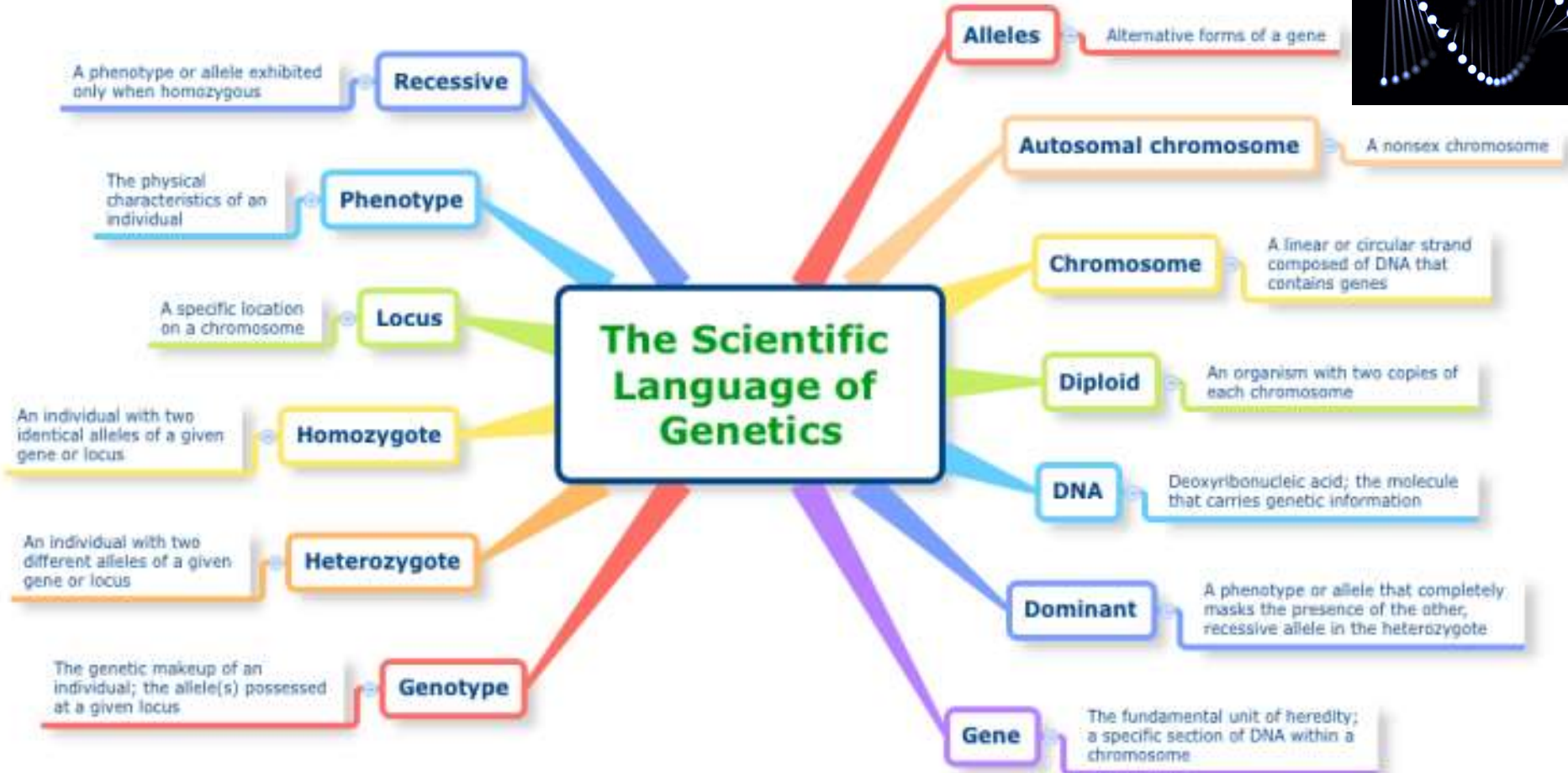
# III. PRINCIPLE OF INDEPENDENT ASSORTMENT







# The Scientific Language of Genetics



# KEYWORDS

PHENOTYPE

GENOTYPE

P GENERATION

F1, F2, F3 GENERATION

DOMINANT TRAIT

RECESSIVE TRAIT

HETEROZYGOTE

HOMOZYGOTE

GENE

ALLEL

LOCUS

MONOHYBRID, DIHYBRID, TEST CROSS





Two guinea pigs are crossed. The genotype of the mother is AAbb. In the F2 generation 3 of 16 guinea pigs have brown eyes and long legs and 9 guinea pigs have the same phenotype.

P GENERATION



<b>Genotype</b>	<b>AAbb</b>	
Phenotype		

F1 GENERATION

<b>Genotype</b>	<b>Aabb</b>	<b>AaBb</b>
Phenotype		

F2 GENERATION

<b>Genotype</b>						
Phenotype						

**SOLUTION:**

1. crossing two heterozygous dominants (F1 cross: AaBb x AaBb)

	<b>AB</b>	<b>Ab</b>	<b>aB</b>	<b>ab</b>
<b>AB</b>	<u>AABB</u>	<u>AABb</u>	<u>AaBB</u>	<u>AaBb</u>
<b>Ab</b>	<u>AABb</u>	<b>AAbb</b>	<u>AaBb</u>	<b>Aabb</b>
<b>aB</b>	<u>AaBB</u>	<u>AaBb</u>	aaBB	aaBb
<b>ab</b>	<u>AaBb</u>	<b>Aabb</b>	aaBb	aabb

2. identify for which phenotype is 3 types out of 16: they will be the brown eyes and long legs

3. Establish the genotype

Other eyes: aa

Short legs: Bb, BB

Brown eyes: Aa, AA

Long legs: bb

4. Determine the genotype of the father (P generation): aaBB

The underlined guinea pigs (9 out of 16 have the same phenotype: other eye colour, and long legs)

Two guinea pigs are crossed. The genotype of the mother is AAbb. In the F2 generation 3 of 16 guinea pigs have brown eyes and long legs.

P GENERATION



Other eyes: aa

Brown eyes: Aa, AA

Short legs: Bb, BB

Long legs: bb

<b>Genotype</b>	<b>AAbb</b>	<b>aaBB</b>
Phenotype	brown eyes with long legs	other eyes with short legs

F1 GENERATION

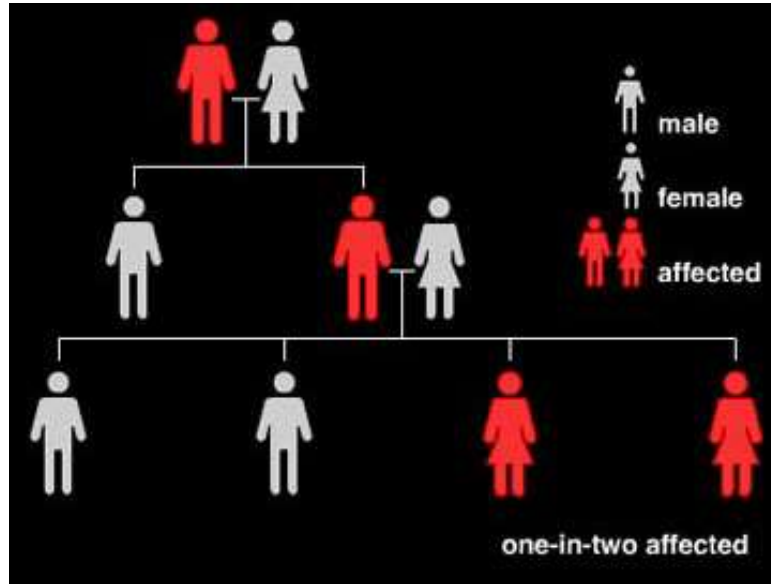
<b>Genotype</b>	<b>AaBb</b>	<b>AaBb</b>
Phenotype	brown eyes colour with short legs	brown eyes colour with short legs

F2 GENERATION

<b>Genotype</b>	<b>aabb (1)</b>	<b>aaBB, aaBb (3)</b>	<b>AABB, AABb, AaBB, AaBb (9)</b>	<b>Aabb, Aabb (3)</b>
Phenotype	other eyes, long legs	other eyes, short legs	brown eyes, short legs	brown eyes and long legs

# NEXT TIME

PREDICTING MENDELIAN INHERITANCE



**THANK YOU FOR**

**YOUR ATTENTION!**

